

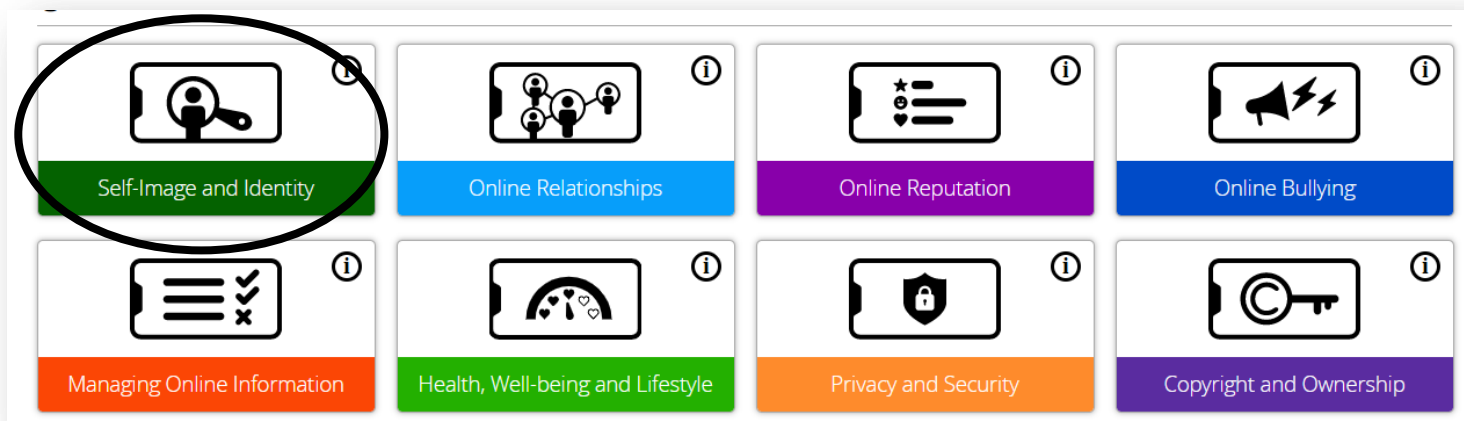
COMPUTING

Online Safety

National Curriculum: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Strand: Self Imagery and identity

Intent: I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them.



Key Vocabulary			
online	prefer not to	positively impact	hide
share	right choices	perceive	different identity
identity online	share	reasons for	emoji
different identity	interact	exhibit	expressed

Intents	Student
I can explain how my online identity can be different to the identity I present in 'real life'.	
I can explain the reasons for and against changing your identity online and explain how someone might do so.	
I can describe the right decisions about how I interact with others online and how this will impact on how others perceive me	