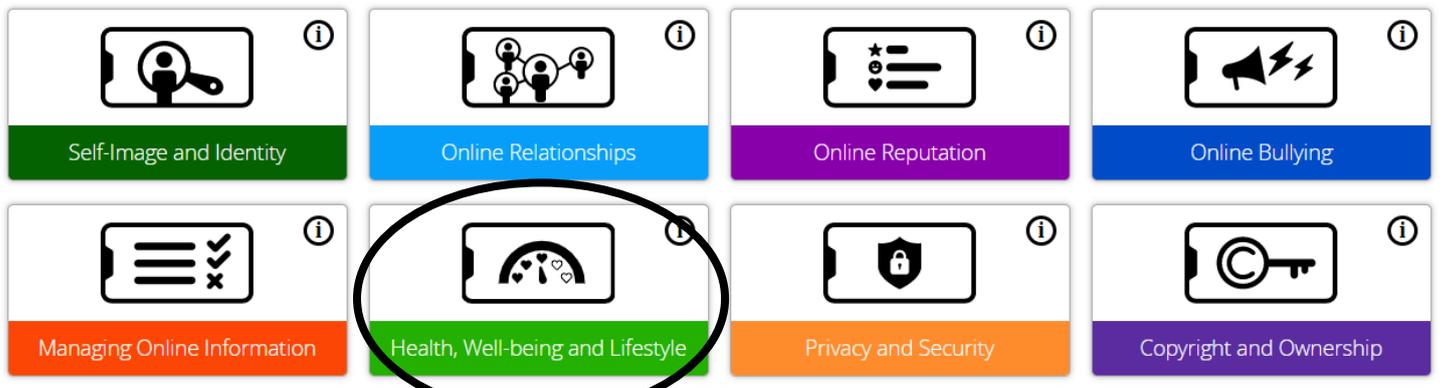# COMPUTING
Online Safety

National Curriculum: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Strand: Health Wellbeing & Lifestyle

Intent: I can demonstrate criteria for assessing and differentiating between health sites that offer unbiased, accurate and reliable health information from those promoting a product or agenda.

Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying
Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership

ChildLine
0800 1111

Key Vocabulary			
author	motive	popularity	public
fact	opinion	current	trusted
reliability	beliefs	criteria	assess
accuracy	product	agenda	differentiate

Intents	Student
Define criteria for assessing the reliability of a source of information.	
Recognise the motives behind information sources where bias exists (e.g. financial motives, political motives, motives based on beliefs).	