COMPUTING

Online Safety -Y5 Spring 2

National Curriculum: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Strand: Online Bullying

Intent: I can identify and demonstrate actions to support others who are experiencing difficulties online

| Self-Image and Identity | Online Relationships | Online Reputation | Online Bullying |
| Managing Online Information | Health, Well-being and Lifestyle | Privacy and Security | Copyright and Ownership |

ChildLine
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Key Vocabulary			
emotions	bully	conversation	top tips
bullying online	helpful advice	tell someone	social media
games	apps	Supportive solutions	help

Intents	Student
I can describe a conversation framework to support someone who is going through bullying behaviour	
I can give 3 top tips for what someone should do if they experience bullying online	
I can understand the differences between helpful and unhelpful ways to support someone who is being bullied online	
I understand there are mechanisms on social media, games and apps to signpost those in difficulty	