

Religious Education

Living - Different Religions

Key question: What can we learn from religions about deciding what is right and wrong?

Sefton Agreed Syllabus objective:

Express ideas and insights about the nature, significance and impact of religious and non-religious world views.

| Intent | Complete |
|---|----------|
| To know what rules are important and the importance on 'The Golden Rule'. | |
| To recognise important messages in the Ten Commandments. | |
| To know what Christianity says about how to live a good life. | |
| To understand how people decide what is right and wrong without God's help. | |
| To know how religious stories tell believers about temptation. | |

Vocabulary:

| | | | | |
|-----------|---------|---------------|---------|----------|
| right | wrong | good | bad | self |
| love | express | Christianity | Judaism | Humanism |
| believing | faith | non religious | learn | reflect |

At the end of this topic pupils should be able to express ideas about right and wrong for themselves and others.

