

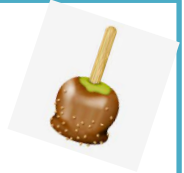
Year Two English



Instructions- chocolate apples/sparklers

National Curriculum:

- Develop stamina by writing about real events and for different purposes.
- discussing the sequence of events in books and how items of information are related
- use capital letters and full stops.
- to use present and past tenses correctly and consistently including the progressive form
- know how to use sentences with different forms: statement, question, exclamation, command
- discuss and clarify the meanings of words, linking new meanings to known vocabulary
- discuss their favourite words and phrases
- writing down ideas and/or key words, including new vocabulary
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
- evaluate writing with the teacher and other pupils

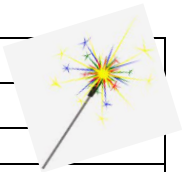


Key Vocabulary – Star Words

capital letters	describe	*imperative verb	commas
full stops	adjectives	conjunction	*chronological
Time conjunction	*bullet points	non-fiction	review

Glossary Of Star Words And Their Meaning

chronological	The order in which a series of events happen.
imperative verb	A 'bossy' action word.
bullet points	A large dot at the beginning of the item in a list.



Learning Intents

Learning Intents	Student	Teacher
To write simple set of instructions.		
To know and can use imperative verbs.		
To can use time conjunctions – first, next, then, after that, then		
To know how to use sentences with different forms: statement, question, exclamation, command		
To re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently		
To evaluate writing with the teacher and other pupils		