

# Year Four English

## Newspapers

### National Curriculum:

- Identifying how language, structure, and presentation contribute to meaning.
- Draft and write in non-narrative material, by using simple organisational devices
- Discussing and recording ideas
- Retrieve and record information from non-fiction
- Organising paragraphs around a theme
- Assessing the effectiveness of their own and others' writing and suggesting improvements
- Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology)
- Using the present perfect form of verbs in contrast to the past tense
- Using conjunctions, adverbs and prepositions to express time and cause



### Key Vocabulary – Star Words

structure	impact	language	presentation
headline	byline	orientation	author
tabloid	broadsheet	columns	print

### Glossary Of Star Words And Their Meaning

Caption	
Broadsheet	
Tabloid	

### Learning Intents

Learning Intents	Student	Teacher
Recognise key features of a newspaper including layout and structure of paragraphs.		
Identify and know the difference between a fact and opinion.		
Understand the simple past and present.		
Know the purpose of an orientation, reorientation, by-line, headline, caption.		
Retrieve, record and present information from non-fiction.		
Know how to plan and draft ideas and to use them effectively in my own work.		