

# Year Two English



## National Curriculum:

- ✓ continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- ✓ read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- ✓ read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- ✓ read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- ✓ use capital letters and full stops.
- ✓ segment spoken words into phonemes and representing these by graphemes, spelling many correctly form upper and lower case letters correctly.

Learning Intents	Student	Teacher
To <b>apply</b> phonic skills to read unknown words.		
To <b>blend</b> sounds in words that contain special friends.		
To <b>use</b> capital letters and full stops.		
To <b>use</b> spacing between words.		
To <b>segment</b> words for correct spelling.		
To <b>form</b> upper and lower case letters correctly.		

Glossary of star Words and their meaning	
Fluency	Reading aloud with a flowing pace.
Expression	Changing your voice to match the mood of the book.
Segmenting	Breaking up the sounds or parts of a word.

Key Vocabulary – Star Words			
bouncy sounds	nonsense words	power words	blend
stretchy sounds	fluency*	speed sounds	Fred fingers
pure sounds	expression*	Fred talk	segmenting*