

# Animals Including Humans



# Biology

**Written (W)** report, experiment, letter etc.    **Discussion (D)** Summary of learning.    **Practical (P)** with photo and summary.

<u>National curriculum objective</u>	<u>Date completed</u>	<u>Activities</u>
➤ <u>Identify, name, draw and label the basic parts of the human body and say which part is associated with which sense</u>		

### Key Vocabulary (topic words must be spelt correctly throughout topic)

leg	arm	elbow	head
hand	ear	nose	back
senses	see	hear	touch
smell	taste	mouth	

### Glossary of key terms you want to remember

<b>Senses</b>	<b>Things that help the brain better understand the world around us</b>

### Questions that you need to be able to answer by the end of the topic

- How many senses are there?
- What are the senses?
- Why are they important?
- What happens if any of them don't work?
- Which parts of the body give which senses?
- Can I label the body and say which sense they give us?

