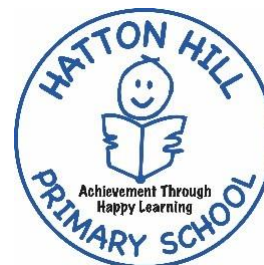


PSHE Development Plan Summary: Hatton Hill Primary School



Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	August 2024
Date this summary will be reviewed	August 2025
Name of the school PSHE lead	Sarah Gee

This is a summary of how our school delivers PSHE education to all our pupils across three areas – curriculum PSHE, extra-curricular provision and PSHE experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' PSHE education.

Part A: Curriculum PSHE

This is about what we teach in lesson time, how much time is spent teaching PSHE and any PSHE qualifications or awards that pupils can achieve.

To read more about the provision of PSHE at Hatton Hill Primary School, please visit our curriculum PSHE page at: <https://www.hattonhill.co.uk/page/pshe-rse/>

- 💡 We tailor our PSHE programme to reflect the needs of our pupils through our PSHE sessions which are delivered weekly, in addition to responding to local issues and need. This is through a range of class and group discussion, debate and practical activities in addition to whole school assemblies.
- 💡 PSHE and RSE&H is taught throughout the school and covers the following themes throughout all year groups:

<i>Self and Relationships</i>	<i>Respecting Others</i>	<i>Healthy lifestyles</i>	<i>Keeping Safe</i>	<i>The World Around Us</i>
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- 💡 Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. PSHE can encompass many areas of study with teachers being best placed to understand the needs of their pupils.
- 💡 We tailor our PSHE programme to reflect the needs of their pupils and use our PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

- 💡 Children are supported to manage emotions, develop a positive sense of self, set themselves goals and have confidence in their own abilities. They will learn how to look after their bodies, including healthy eating.
- 💡 Through Relationship and Sex Education (RSE) we aim to put in place the key building blocks of healthy, respectful relationships, focusing on family and friendships, in all contexts, including online. This will sit alongside the essential understanding of how to be healthy. Our policy was created in consultation with all stakeholders, including parents.
- 💡 Teaching about mental wellbeing is essential as we all value children's happiness. We aim to give children knowledge of how to care for themselves and where to seek support should a problem arise.
- 💡 Pupils learning is recorded in treasured floor-books which capture pupils voice and images of their work together.

EYFS

- 💡 The bedrock of the national curriculum is our Early Years Foundation Stage (EYFS), which has carefully prepared children for the learning journey ahead. Within a nurturing and play-based EYFS environment, children have learned basic and transferable skills; absorbed relevant knowledge and grown in maturity, as well as developing a thirst for learning.
- 💡 Playing and Exploring: children investigate and experience things, and 'have a go'.
- 💡 Active Learning: children concentrate and keep on trying if they encounter difficulties and enjoy their achievements for their own sake.
- 💡 Creating and Thinking Critically: children have and develop their own ideas, make links between ideas, and develop strategies for doing things.
- 💡 In addition, the Prime Areas of Learning (Personal, Social and Emotional Development, Communication and Language and Physical Development) underpin and are an integral part of children's learning in all areas, including PSHE.

Part B: Extra-Curricular PSHE

This is about opportunities for pupils to develop their love of the subject PSHE, outside of lesson time, and how pupils can make progress in PSHE beyond the core curriculum.

- 💡 Children have had the opportunity to fund raise for local and national charities, e.g. Children in Need and working with Hallie's Hub.
- 💡 Tesco Community Carols – annual performances to bring joy to the community at the local Tesco store by Sing-a-long Club and the Key Stage 2 choir.

- 💡 The school has an annual theme which forms the basis of most assemblies. This year's theme: *Your attitude determines your altitude*, emphasised the importance of 'soft' skills in future success.
- 💡 During all trips and in welcoming all visitors, high expectations are placed on the children in terms of respect and manners.
- 💡 The MHST supports pupils who are struggling with mental health due to low level worries
- 💡 We have a trained ELSA (emotional learning support assistant) who works with children to address worries.
- 💡 Specific intervention is given to children who need support in areas of the PSHE curriculum through links with other professional agencies.
- 💡 School Council meets regularly and provides a voice for our pupils, representing them on a range of issues.
- 💡 Year 6 pupils are given an opportunity to participate in the Mini Police project working alongside officers in Merseyside Police and learning to serve our community. They take part in a number of high-profile events:
<https://www.hattonhill.co.uk/page/mini-police/113153>

Part C: PSHE Experiences

This is about all the other PSHE events and opportunities that we organise, such as wider experience and visits.

- 💡 At Hatton Hill Primary School, we have class trips that promote physical health, e.g. Mere Sands (Year 5), Malham residential (Year 6)
- 💡 The Merseyside Police band visited and performed for all children encouraging children to explore the benefits of music in relation to their emotional well-being.
- 💡 Sports Day where children work together as a team towards a shared goal.
- 💡 RNLI Water Safety Assembly.
- 💡 Year 6 School Performance – Children performed 'Super Stan' to parents and carers providing opportunity to celebrate their primary school career and consider future aspirations.
- 💡 EYFS Nativity Performance – children perform a range of seasonal songs to parents and carers, learning to appreciate the positive benefits of the arts.
Key Stage 1 Nativity Performance – children performed a range of seasonal songs to parents and carers, learning to appreciate the positive benefits of the arts.
- 💡 Key Stage 2 Carols – a performance from children in Key Stage 2 of mainly traditional carols, including performances from the choir, learning to appreciate the positive benefits of the arts.

- 💡 All classes featured a PSHE lesson on BSL and a point recognition was added to Class Charts for children using BSL around school.
- 💡 Year 6 pupils took part in '*Surrender a Knife, Save A Life*' and joined with other schools to raise money to install bleed kits through the #knowknifecrime charity
- 💡 Year 6 pupils took part in Sefton MHST 'Moving to High School' supporting good and positive transition by learning how to deal with nerves and emotions.
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In the future

This is about what the school is planning for subsequent years.

In future years, our PSHE Development Plan aims to achieve the following:

- No Outsiders reading scheme as a strategy for delivering our equality and diversity ethos. (Inclusive education, promoting community cohesion to prepare young people and adults for life as global citizens.)
- HSBC Money Matters sessions