

History development plan summary: Hatton Hill Primary School



Overview





Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	August 2024
Date this summary will be reviewed	August 2025
Name of the school history lead	Mrs M Hayzen

This is a summary of how our school delivers history education to all our pupils across three areas – curriculum history, extra-curricular provision and history experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' history education.

Part A: Curriculum history



This is about what we teach in lesson time, how much time is spent teaching history and any history qualifications or awards that pupils can achieve.

To read more about the provision of history at Hatton Hill Primary School, please visit our curriculum history page at: <https://www.hattonhill.co.uk/page/history/111813>

-  History is taught across years 1 to 6 (except year 3) in half-termly blocks, alternating with Geography.
-  In the EYFS, children learn history through a range of play-based experiences, in line with the EYFS framework. These experiences form strong foundations for future learning.
-  In year 3, history is taught for a minimum of one hour every week, following national curriculum objectives. In 2023/24, year 3 implemented a new scheme called Opening Worlds, which will be rolled out across key stage 2 in subsequent years.
-  Opening Worlds provides high-quality PowerPoints, text booklets which focus on storytelling and assessment materials to support teaching and learning. The scheme is designed to be fully inclusive for the needs and abilities of all children.

Part B: Extra-Curricular History






This is about opportunities for pupils to develop their love of the subject of history, outside of lesson time, and how pupils can make progress in history beyond the core curriculum.

-  At Hatton Hill Primary School, we offer extra-curricular opportunities in the form of school trips and other experiences. See below.
-  Our library has a wealth of history books and magazine which children are able to borrow at their leisure

Part C: History Experiences

This is about all the other history events and opportunities that we organise, such as wider experience and visits.



Children have had the opportunity to perform or experience high-quality history this academic year. Please see below a list of those opportunities:

-  Year 1 - Croxteth Hall, to investigate homes in the past
-  Year 2 - Trip to Southport, to investigate Victorian seaside towns
-  Year 3 - Greek day including a visit from an Athenian soldier; visit to World Museum to learn about Egyptian mummification
-  Year 4 – Trip to Chester, to learn about the Roman influence on the city
-  Year 5 – World War II theme day and trip to museum

In the future

This is about what the school is planning for subsequent years.

In future years, our history development plan aims to achieve the following:

-  Roll out Opening Worlds scheme to KS2. For example, in year 2024/25, year 4 will commence using Opening Worlds, followed by year 5 in 2025/26 and, finally, year 6 in 2026/27.
-  Develop our storytelling approach (which we have found to be highly-effective when engaging children and on their ability to retain knowledge, despite barriers to learning) across the whole school.