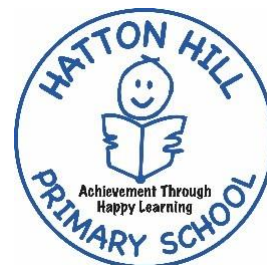


Religious Education Development Plan Summary: Hatton Hill Primary School



Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	August 2024
Date this summary will be reviewed	August 2025
Name of the school lead	Alison Dobson

This is a summary of how our school delivers Religious Education (RE) to all our pupils across three areas – curriculum RE, extra-curricular provision and RE experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' RE.

Part A: Curriculum Religious Education

This is about what we teach in lesson time, how much time is spent teaching RE and any RE qualifications or awards that pupils can achieve.

To read more about the provision of RE at Hatton Hill Primary School, please visit our curriculum RE page at: <https://www.hattonhill.co.uk/page/re/111821>

- ✎ RE is taught in class for a minimum of 1 hour every week in all year groups. Years 1, 2, 4, 5, and 6 follow the recommended Sefton Agreed Sefton syllabus, supported by quality resources. EYFS provide solid foundations to our syllabus by incorporating into continuous provision e.g. my life, special things/places/times, special books/stories, community, people who help us in line with the EYFS framework.
- ✎ In 2023/4 Year 3 implemented a new scheme called Opening Worlds. This scheme is designed to be inclusive to all abilities and focusses on storytelling as the primary approach to teaching and learning. Opening worlds provides high quality PowerPoints and text booklets, it also provides assessment materials to support teaching and learning. This scheme has been approved by the local authority representative for RE statutory duties, Ian Ross.
- ✎ Children explore different faiths within other curriculum subjects, particularly PHSE.

- ✎ Assemblies have a strong moral focus, which explore shared moral values across different faiths and religions.

Part B: Extra-Curricular Religious Education

This is about opportunities for pupils to develop their love of the subject RE, outside of lesson time, including afterschool and lunchtime clubs and how pupils can make progress in RE beyond the core curriculum.

- ✎ St. Paul's Church offer our children numerous opportunities, such as social clubs
- ✎ Through Mini Police, children attend events during which different religious group are represented.

Part C: Religious Education Experiences

This is about all the other RE events and opportunities that we organise, such as wider experience and visits.

- ✎ The school has a strong link with St. Paul' Church. Children from Reception to Year 6 visit the church in the autumn term to lead Harvest and Christingle services, and in the spring term to lead the Easter service.
- ✎ EYFS and Key stage 1 present a Christmas nativity for the parents which helps them know and understand the Christmas story
- ✎ Key stage 2 present a Christmas carol concert for parents
- ✎ Both Key Stage 1 and 2 take carols into the community
- ✎ Rev'd Ravi visits school to demonstrate a Christening service

In the future

This is about what the school is planning for subsequent years:

In future years, our Physical Education Development Plan aims to achieve the following:

- ✎ Roll out the use of Opening Worlds scheme in KS2 thus allowing all key stage two to benefit from the quality resources. We are aiming to develop our story telling approach, right across the school, which we have found to be highly effective when engaging children and their ability to retain knowledge despite barriers to learning.

