Can I explain the main features of a Shakespeare tragedy?

Key Vocabulary			
Macbeth	King Duncan	witches	
prophecy	death	destruction	
battle	madness	wild	
incantation	spell	inhabitants	
Scotland	poison	withered	
attire	crown	soundscape	
stage directions	structure	intonation	
Disciplinary - English	Substantive - subject	Bigger Picture - lesson	
words	specific words	support words	

National Curriculum Objectives

- To maintain positive attitudes to reading and an understanding of what they read by continuing to read plays.
- To increase their familiarity with a wide range of books.
- identify and discussing themes and conventions in and across a wide range of writing
- To discuss and evaluate how authors use language considering the impact on the reader.
- To ask questions to improve their understanding
- To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- To note and developing initial ideas.
- In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed.



Key vocabulary to define understanding		

Questions to develop knowledge and understanding.	<u>Pupil</u>	Teacher
Do I know the story of Macbeth by identifying and discussing themes?		
Can I discuss and evaluate how authors use language considering the impact on the reader?		
Can I create a battle scene by participating in performances and role-play using intonation, volume and movement?		
Can I describe the witches by discussing and evaluating the language used by the author and its impact on the reader?		
Am I able interpret the conversation between Macbeth and Lady Macbeth?		
Can I write a diary entry as Macbeth inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence?		
Can I reflect on the story of Macbeth and show understanding?		