What do I know about toys and how they have changed?

National Curriculum Objectives:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

| Key Words: | | | | | |
|------------|-----------|--------------|----------------|--|--|
| past | materials | old/new | Henry Ford | | |
| present | wooden | spinning top | Amelia Earhart | | |
| timeline | metal | china doll | entertainment | | |









| Learning intent questions: | Pupil | Teacher |
|---|-------|---------|
| Can I order toys from old to new on a timeline? | | |
| What are the names of some of the toys used in the past? | | |
| Can I match statements to old and new toys to explain differences? | | |
| Do I know how toys have changed from toys used in the past to those used today? | | |