

Explore and use structures to construct a Native American Dream Catcher.

<u>Key Vocabulary</u>		
design	strength	dream catcher
sketch	durable	weaving
size	aesthetically pleasing	prototype
colour	Native American	analyse

National Curriculum Objectives.

Disciplinary – DT Words Substantive – Subject Knowledge Bigger Picture – Support words

Choose 5 words from the key vocabulary list and find the meaning in the dictionary.



	Pupil	Teacher
How can I analyse existing products to inform my understanding of the structure and detail of dream catchers?		
How can I use investigate design criteria to inform my own product ensuring that it is innovative, functional, appealing and fit for purpose?		
How can I develop, model and communicate my ideas through discussion, annotated sketches, diagrams, prototypes?		
How can I select from and use a range of materials, components and tools to make my model (cutting, shaping, joining and finishing)		
How can I use structures that are strong, stiff, durable and complex to make my own product?		
How can I can evaluate my ideas and product against my original design criteria and consider the views of others to improve my work?		