## WHAT ARE THE FEATURES OF A NEWSPAPER REPORT?

## National Curriculum Objectives

Use dictionaries to check the spelling and meaning of words.
Use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary.

Use a thesaurus.

Plan their writing by: identifying the audience for and purpose of the writing.

Noting and developing initial ideas, drawing on reading and research where necessary.

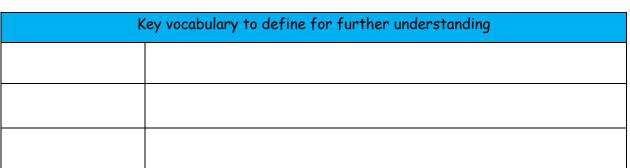
sing a wide range of devices to build cohesion within and across paragraphs.

Using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

Evaluate and edit by:

- assessing the effectiveness of their own and others' writing
- proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- ensuring the consistent and correct use of tense throughout a piece of writing
- proofread for spelling and punctuation errors

| Key Vocabulary to extend knowledge |                   |              |  |  |
|------------------------------------|-------------------|--------------|--|--|
| orientation                        | headline          | sub-headline |  |  |
| who                                | what              | where        |  |  |
| when                               | direct            | caption      |  |  |
|                                    | speech            |              |  |  |
| report                             | quotes            | layout       |  |  |
| writing                            |                   |              |  |  |
| audience                           | article           | facts        |  |  |
| reported                           | why               | picture      |  |  |
| speech                             |                   | ·            |  |  |
| purpose                            | main events       | explore      |  |  |
| expedition                         | kayak             | mountaineer  |  |  |
| Disciplinary -                     | Substantive       | Bigger       |  |  |
| English words                      | - subject         | Picture -    |  |  |
|                                    | specific<br>words | lesson       |  |  |
|                                    | words             | support      |  |  |
|                                    |                   | words        |  |  |





| Questions to develop knowledge and understanding.   | Pupil | Teacher |
|---|-------|---------|
| Do I know the features of a newspaper report?   |       |         |
| Can I identify the features of a newspaper report?  |       |         |
| Do I know the purpose of orientation in a newspaper report?                               |       |         |
| Can I plan a newspaper report based on Helen Skelton's kayak through the Amazon River?    |       |         |
| Can I write a newspaper report based on Helen Skelton's kayak through the Amazon River?   |       |         |
| Do I know who Edmund Hillary was and research his exploration of Mount Everest?           |       |         |
| Can I plan a newspaper report based on Sir Edmund Hillary's expedition up Mount Everest?  |       |         |
| Can I write a newspaper report based on Sir Edmund Hillary's expedition up Mount Everest? |       |         |