

Newspaper Reports

National Curriculum Objectives:

retrieve and record information from non-fiction

plan their writing by:

discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

discussing and recording ideas

organising paragraphs around a theme

in non-narrative material, using simple organisational devices (for example, headings and sub-headings)

extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

using the present perfect form of verbs in contrast to the past tense

Key Vocabulary

headline	interviewer	paragraph
caption	interviewee	questions
picture	orientation	

Key: **Disciplinary** **Substantive** **Bigger picture**

Glossary

headline	
interviewer	
caption	



Learning intents questions

	Pupil	Teacher
Do I know the features of a newspaper report?		
Have I included a bold headline?		
Do I know the purpose of an orientation?		
Have I answered questions of who, what, where, when and why to report on events?		
Have I included a caption with a picture?		
Have I included a quote to support the ideas in my report?		