

## National Curriculum Objectives:

discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

discuss words and phrases that capture the reader's interest and imagination

compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures

organise paragraphs around a theme

assess the effectiveness of their own and others' writing and suggesting improvements

proof-read for spelling and punctuation errors

extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

use conjunctions, adverbs and prepositions to express time and cause

use fronted adverbials

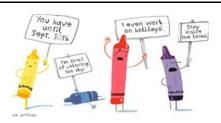
Key Vocabulary				
letter	persuade	structure		
formal	layout	paragraphs		
informal	conjunctions	prepositions		

Key: Disciplinary Substantive Bigger picture

## Glossary

formal	
informal	
persuade	







Learning intents questions		Teacher
Do I know how to open and close a formal letter?		
Do I know how to open and close an informal letter?		
Have I used formal language phrases in my formal letter?		
Have I used 'chatty language' in my informal letter?		
Can I respond appropriately to a given letter?		
Do I know and understand how to use persuasion in a letter?		
Have I organised my ideas into paragraphs?		