

Non-chronological Reports

National curriculum Objectives:

retrieve and record information from non-fiction
plan their writing by:

discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

discussing and recording ideas

organising paragraphs around a theme

in non-narrative material, using simple organisational devices (for example, headings and sub-headings)

extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

using the present perfect form of verbs in contrast to the past tense

Key Vocabulary

non-chronological report	information	introduction
caption	facts	photographs
labels	present tense	paragraphs
subheadings	diagram	Did you know?

Key: **Disciplinary** **Substantive** **Bigger picture**

Glossary

non-chronological	
sub-heading	
caption	



Learning intents questions

Learning intents questions	Pupil	Teacher
Have I read different non-chronological reports in order to identify and recognise features?		
Have I planned my report using sub-headings?		
Does my report use appropriate vocabulary related to the topic?		
Is my report written in the present tense?		
Does my report contain correct punctuation including full stops, capital letters and commas for lists?		
Have I included labels and diagrams to reinforce my information and add more detail?		