

Poetry

National Curriculum Objectives:

- Develop positive attitudes to reading, and an understanding of what they read, by:
- listening to and discussing a wide range of poetry
 - preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
 - discussing words and phrases that capture the reader's interest and imagination
 - recognising some different forms of poetry [for example, free verse, narrative poetry]
- Understand what they read by:
- identifying how language, structure, and presentation contribute to meaning
- Plan their writing by:
- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 - discussing and recording ideas
 - in non-narrative material, using simple organisational devices
- Evaluate and edit by:
- assessing the effectiveness of their own and others' writing and suggesting improvements
 - proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Key Vocabulary		
poetry	poem	structure
alliteration	rhythm	vocabulary
interest	rhyme	verbs/adverbs
rhyming couplets	nouns	adjectives/noun phrases

Key: **Disciplinary** **Substantive** **Bigger picture**

Glossary

alliteration	
rhyming couplets	
structure	



Learning intents questions	Pupil	Teacher
Have I read a selection of Autumn poems and discussed their structure?		
Have I discussed words and phrases that capture the reader's interest and imagination?		
Have I created a word bank of Autumn themed vocabulary?		
Have I identified rhyming words?		
Have I written an Autumn themed poem with rhyming couplets?		
Have I used correct punctuation for poetry—capital letters for each new line, commas and full stops?		