

Narrative Poems

National Curriculum Objectives:

Develop positive attitudes to reading, and an understanding of what they read, by:

- listening to and discussing a wide range of poetry
- using dictionaries to check the meaning of words that they have read
- discussing words and phrases that capture the reader's interest and imagination
- recognising different forms of poetry [for example, free verse, narrative poetry]

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas
- using conjunctions, adverbs and prepositions to express time and cause

Key Vocabulary		
narrative poem	intonation	summarise
verse	preposition	story
rhythmic pattern	comprehension	perform

Key: **Disciplinary** **Substantive** **Bigger picture**

Glossary

narrative poem	
rhythmic pattern	
preposition	



Learning intents questions	Pupil	Teacher
Do I understand that a narrative poem tells a story?		
Have I written a poem that shows a journey?		
Have I used rhyming couplets?		
Have I started each new line of the poem on a new line?		
Does my poem have the correct structure and presentation?		
Have I used correct punctuation for poetry—capital letters for each new line, commas and full stops?		