

# Adventure Stories

## National curriculum Objectives:

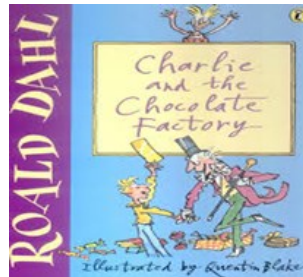
- organise paragraphs around a theme
- in narratives, create settings, characters and plot
- propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proof-read for spelling and punctuation errors
- extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- use conjunctions, adverbs and prepositions to express time and cause

Key Vocabulary		
setting	conjunction	adverb
plot	expanded noun phrase	verb
character	imagination	adjective
adventure	creative	preposition

Key:    **Disciplinary**    **Substantive**    **Bigger picture**

### Glossary

conjunction	
adverb	
preposition	



Learning intents questions	Pupil	Teacher
Have I created a setting for my adventure story?		
Have I created and described an interesting character?		
Is my story written in the first person?		
Did I write in the past tense?		
Have I used powerful verbs and adjectives to build suspense for the reader?		
Are the events of my story structured into paragraphs with a clear beginning, middle and end?		
Have I presented my work clearly using correct letter formation and clear joins?		