

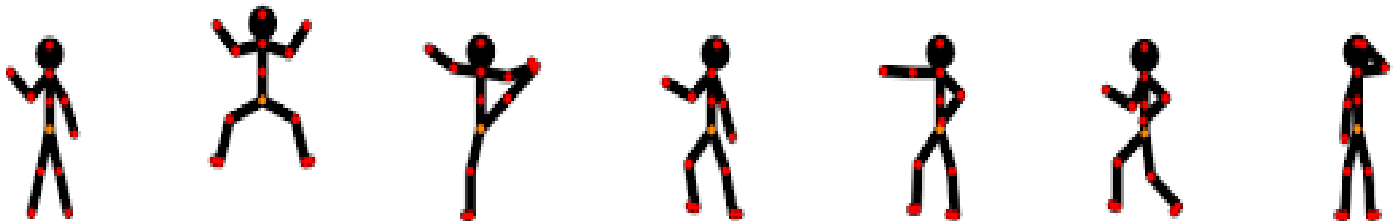
Explore and use computing systems to make a stop-gap Pivot animation.

Key Vocabulary

design	computer	frames
sketch	animation	analyse
size	stop-gap	Pivot
colour	storyboard	appealing

Disciplinary – DT Words Substantive – Subject Knowledge Bigger Picture – Support words

Choose 5 words from the key vocabulary list and find the meaning in the dictionary.



	Child	Teacher
How can I use research to develop my own story board, animation plan?		
How can I use structures and computing to program and control my animation?		
How can I manipulate images to create individual frames?		
How can I manipulate frames to create a continuous loop of moving animations?		
How can I evaluate my animation against my original storyboard?		