

Living Things & Habitats



Biology

Written (W) report, experiment, letter etc. **Discussion (D)** Summary of learning. **Practical (P)** with photo

<u>National curriculum objective</u>	<u>Date completed</u>	<u>Activities</u>
Why are some creatures more suited to a particular habitat and how does a habitat provide basic needs for survival?		W
How can living things can be grouped and categorised?		W
How do classification keys to help group, identify and name a variety of living things?		W
How do environments change and why might this pose dangers to living things?		W

<u>Vocabulary</u>		
experiment	prediction	investigate
classify	habitat	ecosystem
endangered	extinct	climate
environment	adaptations	palm oil

Disciplinary - Scientific Words

Substantive - Subject Knowledge

Bigger Picture - Support words

<u>Glossary</u>	
habitat	
ecosystem	
extinct	