



National Curriculum

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Core Vocabulary			
succeeded	satrapy	Iliad	alpha
surrender	polis	Achilles	beta
besiege	agora	Cyrus	shrine
Darius	acropolis	Homer	empire
Zeus	Poseidon	trident	temple
Hera	Ares	Babylon	taxes

Key: **Disciplinary** **Substantive** **Bigger picture**

Glossary of key words and their meanings

empire	
satrapy	
polis	
acropolis	
agora	

Learning Intent Questions	Pupil	Teacher
How did the Persian Empire begin?		
How was the Persian Empire ruled?		
What do we know about the Greek city-states?		
What did the ancient Greeks believe?		
What do we understand about the Iliad?		
What do we know about the Greek and Persian wars?		