

THE JABBERWOCKY – POETRY

National curriculum objectives:

En6/2.2b understand what they read by:

predicting what might happen from details stated and implied

summarising the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas

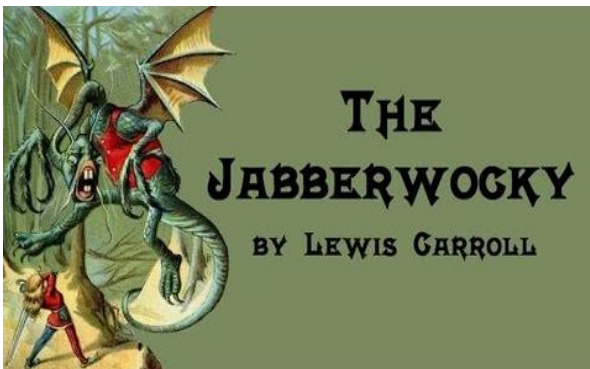
identifying how language, structure and presentation contribute to meaning

En6/2.2c discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

En6/2.2h provide reasoned justifications for their views.

En6/2.2 Comprehension

Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience



KEY VOCABULARY - STAR WORDS

Jabberwocky	interrogate	poetry	inference
frumious	toves	gimble	slithy
manxome	uffish	outgrabe	snicker-snack
galumphing	frabjous	artistic licence	interpret

Disciplinary Words **Substantive – Subject Knowledge** **Bigger Picture – Support words**

<u>Glossary of star words and their meaning</u>	

Intent	Knowledge to acquire	Child review	Teacher review
Intent 1	How can we read the poem of 'The Jabberwocky' for meaning and pace?		
Intent 2	How can we interrogate the language and use this to infer meaning?		
Intent 3	How can I use the original to structure and write my own version?		
Intent 4	How can I perform my own work to communicate effectively with the audience?		