

Living Things & Habitats

Animals Including Humans



Biology

Teacher copy of the date of objective and activities covered in teacher science booklet

National curriculum objective

- Explore and compare the differences between things which are living, dead and things that have never been alive (LT&H)
- Identify and name a variety of plants and animals in their habitats, including micro habitats
- Identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals (AIH)
- Identify and name a variety of animals that are carnivores, herbivores and omnivores (AIH)
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Notice that animals including humans have offspring which grow into adults

Key Vocabulary (topic words must be spelt correctly throughout topic)

living	dead	plants	animals
habitats	micro organisms	fish	amphibians
reptiles	birds	mammals	carnivores
herbivores	omnivores	compare	describe
structure	pets	offspring	adult

Glossary of key terms you want to remember

Micro habitats	Micro means small - so a small habitat eg a rotting log, a pond
Habitat	A place where animals live - it contains all their basic needs
Offspring	babies

Questions that you need to be able to answer by the end of the topic

How can I explore the difference between living, dead and never lived?

What makes a habitat good for the plant or animal that lives there?

What are micro-organisms and why are they important to learn about?

How do I know which group animals like fish, amphibians, reptiles, birds and mammals belong to?

How can I find out which animals are carnivores, herbivores or omnivores? What are the clues?

What should we be looking at when we think about the structure of an animal?

Do all animals have babies and so they all grow into adults?