

Year 2 English

Non-chronological reports

National Curriculum:

Pupils should be taught to:

- read non-fiction books that are structured in different ways
- consider what they are going to write before beginning by:
 - planning or saying out loud what they are going to write about
 - writing down ideas and/or key words, including new vocabulary
 - encapsulating what they want to say, sentence by sentence
- make simple additions, revisions and corrections to their own writing by:
 - re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
 - proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- use
 - both familiar and new punctuation correctly including full stops, capital letters, commas for lists
 - expanded noun phrases to describe and specify [for example, the blue butterfly]
 - the present and past tenses correctly and consistently including the progressive form
 - subordination (using when, if, that, or because) and co-ordination (using or, and, or but



Key Vocabulary – Star Words

Non-chronological report	information	introduction	Sub-heading
caption	facts	photographs	nocturnal
echolocation	talons	spines	Eyesight
hearing			

Glossary Of Star Words And Their Meaning

nocturnal	
echolocation	
talons	

Learning Intents

	Student	Teacher
Read different non-fiction books.		
Recognise key features of a non-chronological report.		
Plan my report using sub-headings.		
Write a report using ideas with key words and new vocabulary.		
Use expanded noun phrases in my report.		
Write in the present tense.		
Use both familiar and new punctuation correctly including full stops, capital letters, commas for lists.		