

Year Two English

Traditional Tales 2 Narrative Writing

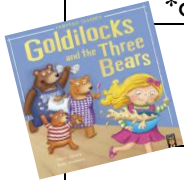


National Curriculum:

- become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- recognise simple recurring literary language in stories and poetry
- to use present and past tenses correctly and consistently including the progressive form
- know how to use sentences with different forms: statement, question, exclamation, command
- discuss and clarify the meanings of words, linking new meanings to known vocabulary
- discuss their favourite words and phrases
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
- evaluate writing with the teacher and other pupils.

Key Vocabulary – Star Words

capital letters	expanded noun phrase	verb	*express
full stops	adjectives	*opinion	evaluate
*conjunction	noun	statement	review



Glossary of star Words and their meaning

conjunction	A word that joins two sentences.
Recurring	When words in a story are repeated several times.
Statement	Sentences that express a fact, idea or opinion.

Learning Intents

Learning Intents	Student	Teacher
To know the features of traditional tales and identify recurring language in traditional tales.		
To plan or say out loud what they are going to write about.		
To use conjunctions to join sentences		
To use capital letters and full stops correctly.		
To identify and sort different sentence types: statements, commands, exclamations, questions.		
To re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently		